What's being said

What our students are saying:

- "Ability to request feedback about specific issues"
- "Allows last review of work before submission and focuses the self-assessment"
- "Gives you a chance to tell the tutor what your concerns about the assignment are 'up front'"
- "It is a chance to think critically about how you approached the assignment and the assignment assessment criteria"
- "There is an element of expectation that there will be some dialogue"

What our tutors are saying:

- "I like that I can give them feedback not just about the content but also about their self-evaluation…"
- "I worried it would make a lot of extra work but it hasn't"
- "Hooray, I can tell they're reading my feedback and can see if they're acting on it"
- "It's great being able to see previous feedback so easily"
- "They ask really good questions in what aspects you want feedback on that actually prompt you to think about something in more depth"

What our external examiners are saying:

- "I was impressed by the materials and the support for interactivity through a wiki, evidence of an innovative approach to visual learning and the interactive support for students"

What our administration staff are saying:

- "The feedback being on the cover page and assignment has reduced my workload when administering re-submissions"

Want to know more?

interACT blog
http://blog.dundee.ac.uk/interact/

interACT overview
http://youtu.be/S5bBFEbXDD0

JISC interACT design studio
http://jiscdesignstudio.pbworks.com/w/page/50671082/InterACT%20Project

JISC interACT RSC case study
http://www.rsc-scotland.org/?p=1489

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JISC

UNIVERSITY OF DUNDEE

interACT

Reconceptualising feedback

Interactive assessment and collaboration via technology

What we've done

We've redesigned our assignments to allow feedforward:

- Using curriculum mapping to visualise assignments
- Identifying feedforward opportunities
- Creating a feedback audit tool for faculty development
- Asking students to identify where previous feedback has been used in their current assignment

We've created an expectation for feedback dialogue:

- Producing a framework to support whole dialogue
- Developing a programmatic repository for easy-to-navigate assignment feedback dialogues
- Creating standard emails to students to remind them of the next steps when an assignment has been marked
- Setting up clear expectations for both students and tutors on feedback dialogue

We're encouraging students to self-evaluate their own work:

- Self-evaluation is compulsory
- Assessment rubrics written in language students understand
- Rationale for using rubrics shared with students at the start of the course
- Students encouraged to say if anything is unclear

We're supporting student development of their evaluative judgments:

- Faculty development to help tutors feedback on student self-evaluation
- Student education on the purpose of feedback dialogue including critiquing of example dialogues
- Introduced an end of programme assignment where students reflect on their self-evaluation development, evidencing with examples of feedback dialogue

The interACT feedback dialogue framework